



Urban Financial Services Coalition-Puget Sound Chapter
2013 YOUTH INTERN COMMUNITY PROGRAM
INTERNSHIP APPLICATION
Steered by Central District Youth With Purpose

Program Summary:

The Youth Intern Community Program is a one-year intermit learning workshop including training in financial education, technology and leadership for youth ages 15 – 25 offered and supported by the eEnterprises Intl office, located in the MLK Community Center at 3201 E. Republican Street, Room 109A, Seattle, WA 98112. The program teaches Information Technology skills, financial literacy, multimedia skills, leadership and physical training, communications, spirituality awareness and readiness, career development and community service.

It is a great opportunity for youth in Central District Neighborhood to learn new skills, engage with the community, and complete community service hours for college application. The steering committee also known as Central District Youth With Purpose (CDYWP) is the guiding force providing leadership and overseeing the project. The committee will take responsibility for the project feasibility, action plan and achievement outcomes.

The Youth Intern Community Program executes a leadership development program designed by CDYWP to develop future minority leaders in the financial services industry and teach them how to economically empower their communities. There are five focus areas that participants in the program develop through the project based leadership competition: personal leadership skills, financial literacy, business plan preparation, Business Startup/Entrepreneurship, and physical fitness. Participants develop these crucial life skills through classroom and computer laboratory workshops and a series of tele-seminars; developmental heat through an apprentice style group competition and the opportunity to apply the skills learned through the completion of team challenging community action projects.

Participants will participate in quarterly financial literacy tele-seminars led by industry experts. Each participant will be responsible for coordinating a community action project for one of the five focus areas (personal leadership, financial literacy, business plan preparation, Business Startup/Entrepreneurship, physical fitness) within the community they live. The community action projects offer participants the opportunity to develop leadership; teamwork and community skills through teaching the principles of the five focus areas. While completing these empowering projects, participants make a difference in their community and empower themselves to new levels of success.

Focus Objectives – Discovery, Purpose, Success, Leadership:

The Youth Intern Community Program was established to provide financial assistance to minority and professional students attending a local high school or an accredited college or university and pursuing an Undergraduate or Advanced Degree (Graduate or Ph.D.) in Finance or Business or related financial services disciplines.

Please note:

- Upon Acceptance, Parental Consent and Liability Disclosure and Waiver forms must be signed.
- This internship is an eight-month program and must be completed in order to graduate.
- Final Applications must be submitted by Saturday, March 9, 2013.





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Program Criteria:

- Current and previous transcripts - minimum GPA: 3.0
- Major course work – Business related (i.e., finance, accounting, economics, business, management, business administration, marketing, business law, MIS, technology management, real estate services, insurance, etc.)
- Acceptance letter from accredited college or university and registration invoice or Bursar’s receipt
- Reference Letter – All applicants are required to provide a signed letter of reference from a teacher or school official, community representative or current/previous employer. This letter should expound on the applicant’s demonstrated ability in academics, extracurricular activities, character and leadership (on letterhead, one page maximum). The reference letter can be emailed from the referee directly to UFSC-PS Chapter Mentoring Committee Chair.
- Candidate must submit a 400 - 500 word essay on “Excellence in Leadership – How Do You Personally Exemplify the Quality?”

Internship Candidates will be selected based on ranking in the following areas:

Leadership: Candidates should be able to demonstrate character and leadership skills through their involvement in community organizations and/or through their place of employment.

Career Goals: Preference will be given to those candidates electing to pursue a career in business, financial services or a related industry. The candidate’s curriculum should reflect the stated career goal.

Essay: Candidates will be judged on written communications skills.





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Date: _____ Expected HS or College Graduation Date: _____

Name: _____

Home Address: _____

City: _____ State: _____ Zip Code: _____

Work Tel. #: _____ Home Tel. #: _____ E-mail: _____

School Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Telephone #: _____ Type of Degree: _____

Overall GPA: _____ (attach current/previous school transcript) Major GPA: _____

HEALTH AND MEDICAL, PHYSICAL, AND NEXT OF KIN INFORMATION

Do you have any food restrictions or allergies? (Please list them) _____

Do you have any physical limitations that we should be informed or aware of? (Please list them) _____

In case of emergencies which family members should we contact? (Name, phone number and address):





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- List all local or national community activities with dates.

- List all extracurricular activities or community involvement.

- List future educational and/or career goals.

- Include any additional comments for the Mentoring Committee Chair.

* Please attach current resume, acceptance letter from college, registration invoice or Bursar's receipt, reference letter and the "Excellence in Leadership" essay to this internship application form. You may use an additional page, if necessary.





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PROGRAM HIGHLIGHTS

- January 26th – Enrollment Kickoff
- February 9th – Enrollment/Registration
- February 16th – Final Enrollment/Registration
- February 22nd – Extended Enrollment – MOD Pizza Meetup and Application Dropoff on 519 Broadway, Capitol Hill
- February 26th – Columbia Tower Movie Night Mixer and Application Dropoff
- February 27th – iPic Theater YPN Mixer and Application Dropoff – Sponsored by Seattle Chamber of Commerce
- March 9th – Info Session and Packets @ eEnterprises Intl at MLK FAME Community Center.
- March 14th – Dress to Success – Part I Workshop sponsored by Dignity Memorial
- March 17th – Spiritual Readiness Workshop at First A.M.E. Church in the Central District – Led by Youth Minister Rev. Shirley Lytle and Youth Counselor Terry Hayes
- TBA – Microsoft Excel Workshops (Understanding Money and Exchange Rates and Tracking Household Water Usage) at The Commons
- April 12th – Collegiate Oratorical Contest at the World Trade Center
- April 17th – US Bank Operations Onsite Tours – Led by Sharon Hughes, VP Community Development
- April 20th – Financial Literacy Workshops by JPM Chase promoted by WA State Treasurer and JumpStart Coalition Money Smart Week
- May 18th – Scholarships & Awards Dinner sponsored by FSC-PS Charitable Foundation at the World Trade Center
- June 2nd – Seattle Storm Women’s NBA Opening Game
- June 9 - 16 – UFSC Mark I Emerging Leaders Apprentice Challenge, St. Louis, MO.
- June 29th – Low Impact Ropes Course – sponsored by Adventure Associates - Location TBA
- July – Multimedia Saturday Workshop – Unified Outreach at West Seattle, Kaplan Institute SAT/ACT Prep Saturday Workshop at University of Washington Campus, Dress to Impress Workshop Part II at Nordstrom’s
- August – Operation Hope sponsored Youth Entrepreneurship Business-In-A-Box – Community Projects Assignments
- September – Graduation Ceremony at MLK FAME Community Center, Awards Presented by CWS Awards, Inc.

Thanks to Regal Financial Bank for the in-kind print donation.





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Benefits to the Participants:

The core tracks of the program are finance, business, and technology/multimedia driven. While the UFSC is not compensating interns participating in the program, some of the universities have paid internship programs that may apply. Please check with your campus student aid or after-hours school work/study programs. Scholarships for college will be awarded to a select group of students at the May 18th dinner. A competitive group will be selected to attend an all-expense paid trip to the one-week UFSC Mark I Apprentice Challenge program (a \$1,200 value) in St. Louis, MO from June 9 -16th. Valuable skills will be gained from the Operation Hope's Business-In-A-Box enabling the participant to start their own business. The community project assignments in August could lead into lifetime opportunities and real world achievements. The opportunities in the Youth Intern Community Program are boundless and the possibilities are borderless.

Application Submission:

Students may submit all documents by email (scanned version of the following documents is accepted: acceptance letter, registration invoice or Bursar's receipt, transcripts). The reference letter, if sent by email, must be sent from the author of the letter directly to UFSC-PS Chapter. Resume, essay and internship application form may be emailed from the student.

Students may also submit all their application documents by regular mail. A copy of the acceptance letter, registration invoice or Bursar's receipt, and transcript is accepted (originals not required). The reference letter must be signed. Note that all documents **must** be received by Saturday, **March 9th, 2013**.

Submit all documents to:

April McPherson
Urban Financial Services Coalition – Puget Sound Chapter
Attn: Mentoring Committee Chair
3518 Fremont Avenue N #350
Seattle, WA 98103.
mentorship@ufscps.org

Nondiscriminatory Policy

Urban Financial Services Coalition – Puget Sound Chapter is committed to recruiting, supporting, and fostering a diverse community of outstanding administration, members, and students. The UFSC-PS Chapter does not discriminate on the basis of gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, or other legally protected characteristic in any student program or activity administered by the association or with regard to admission, membership, or contracted compensation.

